2007 Report to the Community

Bill Daniels brought his unique style to all his philanthropic endeavors - a very personal concern for and involvement with individuals in need, and the organizations that serve them. The Daniels Fund, which carries on his legacy of generosity, provides grants to nonprofit organizations and college scholarships to deserving students in Colorado, New Mexico, Utah, and Wyoming.

Each year the Daniels Fund Grants Program applies approximately 70% of the Fund's community investments in the areas Bill Daniels identified. The Daniels Fund allocates these funds to the following geographic areas: Colorado 65% (50% in Metro Denver, 15% in balance of state), New Mexico 10%, Utah 5%, Wyoming 10%, and National 10% (national grants are by invitation only).

Bill Daniels also directed that some 30% of the Daniels Fund’s annual distributions be allocated through the Daniels Fund Scholarship Program according to the following percentages: Colorado, 75%; New Mexico, 10%; Utah, 5%; and Wyoming, 10%.

The Daniels Fund is dedicated to honoring Bill Daniels’ mission of “Making Life Better … One Individual at a Time.”
The Daniels Fund is committed to honoring the intent of our founder, Bill Daniels. It is essential that months, years, and even decades down the road, we remain committed to staying true to the mission and purpose he established for our foundation. At the same time, we also believe that honoring donor intent goes beyond the directives written on paper. It means understanding the values, principles, and personal style of our Founder and incorporating them into the way we do business.

One of the most significant ways we do this is to continue Bill Daniels’ community focus. He had a great love for each of the communities that had given him so much during his lifetime, and he was dedicated to giving back to them. However, he didn’t just sit back and write checks – that wasn’t Bill Daniels’ style. Instead, he was engaged; he was involved; and he was invested. Bill Daniels was continually working to understand the needs of his communities – listening to what people, leaders, and organizations were saying – and seeking opportunities to help change people’s lives. He was considered a good friend and trusted partner to all of his communities.

Today, we carry on this personal style, not only because it was important to Bill Daniels, but because we feel it’s the most effective way to deliver on our mission. Our responsibility at the Daniels Fund is to find and support organizations that are changing the lives of people in the communities we serve, and we take that very seriously. We believe the best way to make an impact is to listen, to work together, and to truly be part of the communities we serve. We are invested in them.

That’s the focus of this year’s annual report. Within these pages, we hope you will learn how:

- We’re working closely together with our communities to understand the challenges they face;
- We’re investing in many incredible programs that are bringing hope and opportunity to people in the communities we serve;
- The investments we’ve made in college scholarships are having a remarkable effect, not only on the students themselves, but also on our communities.

We are honored to be a partner with all of our communities across Colorado, New Mexico, Utah, and Wyoming, and look forward to continuing to work together. Thank you — colleagues, partners, volunteers, grantees, scholars, and friends — for helping to make a difference, one individual at a time.

Sincerely,

Daniel L. Ritchie
Chairman

Linda Childears
President and CEO
Scholarships

**Bill Daniels** had a passion for investing in deserving students to help them obtain a college education. He had an amazing ability for recognizing the potential in young people and often took promising students under his wing, providing mentoring and financial support for college.

The Daniels Fund Scholarship Program carries on this legacy by offering scholarship funding to deserving students who are at risk of not being able to afford a college education. In 2007, we awarded $7.9 million in scholarships to both recent high school graduates and non-traditional students. Since the program’s inception in 2000, more than 1,200 students have pursued their dream of a college education with the help of Daniels Fund scholarships. Now that’s a sound investment.

The scholarships are distributed through two distinct programs:

**Daniels Scholarships**

Awarded each Spring to graduating high school seniors across a four-state region (Colorado, New Mexico, Utah, and Wyoming). The scholarships are supplemental after all other financial assistance and may be used at any two- or four-year accredited college or university in the United States to complete a Bachelor’s Degree. All candidates must show clear financial need, and go through an application process where they are evaluated on criteria such as strength of character, leadership potential, academic promise, well-roundedness, and potential to contribute to one’s community.

**Daniels Opportunity Scholarships**

Distributed to two- and four-year colleges and universities in the same four-state region. The schools then directly convert the funding into scholarships to support non-traditional students, such as adults returning to college, returning military personnel, GED recipients, foster care youth, individuals pursuing EMT/paramedic training, and youth exiting juvenile justice facilities. In selecting candidates for a Daniels Opportunity Scholarship, institutions are encouraged to seek out those who reflect the qualities identified by Bill Daniels, such as strength of character, leadership potential, and a willingness to give back to the community.

“In establishing the Daniels Fund, Bill Daniels wanted to help individuals overlooked by other scholarship programs but who have every potential to complete a college education if given a chance and the necessary support. This program honors his intent and will make a real difference in the lives of scholarship recipients.”

Linda Childears
President and CEO, Daniels Fund
Daniels Scholarships

Class of 2007 Daniels Scholars named: 249

Class of 2007 Daniels Scholars by state:
- Colorado – 176
- New Mexico – 38
- Utah – 15
- Wyoming – 20

2007 Daniels Scholarships awarded: $6,676,485

Total Daniels Scholars named since inception: 1,246

Scholars by ethnicity (since inception):
- African American – 10.44%
- Asian – 8.43%
- Caucasian – 36.55%
- Hispanic/Latino – 32.93%
- Native American – 2.81%
- Multi-racial/Other – 8.84%

Scholars attending schools in 4-state region vs. out of region (since inception):
- In 4-state region – 79.52%
- Out of region – 20.48%

Scholars by gender (since inception):
- Female – 69.88%
- Male – 30.12%

Top 10 Schools Most Attended by Daniels Scholars

1. University of Denver (Colorado)
2. Colorado State University – Fort Collins
3. University of Colorado – Boulder
4. University of Colorado – Denver
5. Regis University (Colorado)
6. University of Northern Colorado
7. University of New Mexico
8. University of Wyoming
9. University of Colorado – Colorado Springs
10. New Mexico State University

Daniels Opportunity Scholarships

2007 Daniels Opportunity Scholarships awarded: $1,236,139

2007 Daniels Opportunity Scholarships awarded by state:
- Colorado – $662,693
- New Mexico – $327,902
- Utah – $225,544
- Wyoming – $20,000
2007 was a milestone year for the Daniels Scholarship program. Thanks to significant collaboration with our communities, 2007 Daniels Scholars became the most geographically distributed scholar class in the history of the program.

Our goal in 2007 was to increase access to Daniels Scholarships to students throughout all communities across our four-state region of Colorado, New Mexico, Utah, and Wyoming. To do this, we reached out to the communities we serve to create a truly “grassroots” selection model. We did not do it alone – the process involved a great deal of analysis, volunteers, and most importantly, partnership with every county and community within our four-state region.

Under the new model, “referral agencies” are now the link to finding scholarship candidates. Working together with community leaders, we identified and recruited more than 150 agencies – from youth serving organizations to college prep programs – to be responsible for nominating students. Because these agencies are rooted in the communities they serve, they offer an excellent avenue for finding deserving young students. Further, by putting the nomination process into the hands of the communities themselves, we can extend access to the farthest corners of each of our four states.

One of the referral agencies is the Southwestern Indian Polytechnic Institute Educational Talent Search Program, a group that targets first generation, low-income students. Gloria Mariano, acting coordinator for the program, explained that by extending the Daniels Scholarship program to
students in the Northwestern region of New Mexico, “it gives a lot more of our students access to a scholarship that they may not otherwise have.”

Another key aspect of this new community based model is the involvement of local volunteers. In 2007, nearly 500 community volunteers played an integral role in the scholar selection process. These volunteers came together in their respective communities to help review applications and conduct personal interviews of the more than 1,100 scholarship candidates.

2007 was the first class of scholars to be selected under this new model, and the results have been tremendous. We are now able to serve an incredible range of communities, we have established solid partnerships with those communities, and most importantly, we have been able to give the chance of a lifetime to many, many more deserving students.

During 2007, a new Colorado Ethics Law unexpectedly impacted the Daniels Fund and our scholarship program. The law, Amendment 41, which was approved by Colorado voters late in 2006, bars public officials, public employees, and their dependents from receiving any gifts worth more than $50 every year. What many did not realize was that scholarships to children of government employees would come under scrutiny.

The new law directly threatened the eligibility of a number of Daniels Scholarship candidates. Of the nearly 400 semi-finalists in Colorado entering the final selection phase, an estimated 25 percent had parents who worked for the state or local government.

As soon as we became aware of the potential impact, we delayed the scholarship selection process as long as possible while we sought clarification of the law. Without clarification, we were forced to consider withholding awards to students whose parents were covered by the amendment.

Eventually the Daniels Fund filed a lawsuit in Denver District Court to seek exemption for the scholarship programs.

After anxiously awaiting a decision, we, along with nearly 100 Daniels Scholarship semi-finalists, were able to breathe a sigh of relief when the court ruled in our favor. The court held that the Daniels Fund may award its need-based scholarships to students whose parents or guardians are government employees as defined by Amendment 41. The judge agreed with the Daniels Fund and the Colorado Attorney General’s office that scholarships awarded by the Daniels Fund are not subject to the Amendment because they are supported by consideration in the form of on-going performance by recipients.
One of the most important investments the Daniels Fund makes in our communities is in the education of young people. A college education can truly change a young person’s life; it can change the future of a family; and it can even impact an entire community.

In establishing the Daniels Scholarship program, Bill Daniels had a unique goal in mind. He believed firmly in giving back to the community and he wanted to reward and encourage young people to do the same. He hoped by helping young people who might not otherwise have the chance to go to college, that they would turn their opportunity for an education into an opportunity to help others. That is why “potential to contribute to one’s community” is one of the key selection criteria he set forth for the program.

“We try to instill in our Daniels Scholars that they have an obligation to follow Bill Daniels’ example,” explains Linda Childears, president and CEO. “We teach them that they have a responsibility to ‘pay it forward,’ and help someone else. If each of our scholars does that, the multiplier effect of that can be pretty incredible.”

That is exactly what is happening today. The following two stories are uplifting examples of how Daniels Scholars are paying it forward on the opportunities given to them. Their dedication to helping others and serving the community is exactly what Bill Daniels had hoped for. 

Daniels Scholars load hygiene packs for the homeless in trucks for delivery to various shelters around Metro Denver.
Renae Bruning

2000 Daniels Scholar, Graduated 2004, University of Colorado at Boulder

No one in Renae Bruning’s family had ever attended college. Nor had she given it much thought. “College wasn’t a priority; not because we didn’t think it was important, it just wasn’t part of our reality,” said Bruning.

She remembers the day, as a junior at John F. Kennedy High School in Denver, when a woman named Loretta walked into her life. Loretta was visiting Bruning’s class from a school-to-work program and encouraged the students to consider college. Nobody really took Loretta seriously, including Bruning, but Loretta was persistent. She eventually took an ardent interest in Bruning, and worked tirelessly to convince her to consider college. Loretta signed her up for a college program for inner city kids. She took her to college fairs. She encouraged her to apply to colleges, and helped her through the complicated application and financial aid processes.

Bruning still was not convinced that college was for her. But everything seemed to fall into place when she was accepted to CU Boulder and was awarded a Daniels Scholarship.

“I’ll never forget the night the Daniels Fund called me. When they let me know I would get the scholarship, I told my dad and I just started crying” said Bruning.

“That was a very pivotal night in my life. The pride I brought to my family was very exciting, and I knew that Loretta had a big hand in my success. I realized the power of mentoring, someone who takes a keen interest in someone else and what that could do for someone’s life,” explained Bruning.

Bruning recognized attending CU Boulder was an experience of a lifetime. But at same time she thought “I really got lucky.” She wished her friends from high school had the opportunity too. “Why couldn’t someone have taken a keen interest in them?” Bruning asked herself. “I knew my life would be completely different and felt I was gaining so much. Many of my peers could have as well, but they had nobody to guide them like I did,” said Bruning.

“If it weren’t for Loretta, I’m fairly certain that I would have not gone to college, definitely not to the University of Colorado at Boulder.”

That is when Bruning realized she wanted to be a Loretta.

Today, she is living that dream. Bruning graduated from CU Boulder and now works for the Denver Scholarship Foundation as a college and financial aid advisor helping inner city students just like her. And, she is working directly with students at Kennedy, her alma mater.

“To literally have come full circle and be in the position that I’m in is overwhelming sometimes,” said Bruning. “It’s amazing to think of the impact that someone can have on one person’s life,” she added.

Through her work at the Denver Scholarship Foundation, Bruning’s goal is to make sure that every student at Kennedy has the tools they need to be able to pursue a higher education. That is no easy task when she estimates 80% of the seniors at Kennedy are first generation college students, as she was.

But the match could not be better. Bruning understands perfectly the challenges that inner city kids and first generation college students face. She encourages her students, she pushes them, and she helps give them the tools they need…just like Loretta did for her.

“I’m doing the work I love,” affirmed Bruning.
Luke Loetscher
2004 Daniels Scholar, Senior at Wayland Baptist University, Plainview, Texas

Luke Loetscher grew up in Burns, Wyoming (population: 300). In his rural community, college was not common — no one in his family had gone to college, and he knew very few people who had.

Loetscher also grew up fairly secluded, never venturing farther than 150 miles from home. By age 16, he had only visited three other states, and only because he lived near where the four states intersected.

Although Loetscher was not necessarily on the path for college, one day he had a vision. “I looked at my school and realized I wasn’t really challenged. Then I looked at myself and said ‘I can be a teacher,’” remembers Loetscher. “I realized I wanted to give back in that way — it was an opportunity to do something good,” he added.

While Loetscher knew very little about college, he did know it was necessary to become a teacher. He also knew if he did not get a scholarship that college was not an option since his parents lacked the funds and they were opposed to taking out large loans.

Loetscher found the answer when he was awarded a Daniels Scholarship. Then, boldly, he journeyed nearly 1,000 miles to Plainview, Texas, to attend Wayland Baptist University. “I just knew I was supposed to go to that school,” he commented on choosing Wayland.

His choice turned out to be a good one. Loetscher entered the science program at the university, where not only has he participated in high profile, leading-edge research; he also met Dr. Vaughn Ross, a biology teacher and Loetscher’s advisor. Loetscher became fascinated by Dr. Ross’ many years of humanitarian work in Kenya, where he helped countless people in impoverished communities by leveraging minimal resources.

Loetscher immediately began to think on a larger scale. While he no doubt could do much good as a teacher, he envisioned making an even greater impact and using his education to alleviate suffering. “In talking to Dr. Ross and hearing how he built houses and put in water systems – all kinds of humanitarian projects, that spoke to me,” said Loetscher.

At once, Loetscher dove into humanitarian work. He organized a volunteer team that regularly builds houses for Habitat for Humanity and provides various repairs around the community. He spent a full summer in the Philippines volunteering for agricultural and construction work. This summer, he is heading to Macedonia to install a water purification system for a village of 1,300 people.

All the while, Loetscher has been hard at work on an even bigger effort, one that is drawing attention to the tiny school of Wayland. He is leading an initiative to develop and produce water purification devices to help the more than one billion people worldwide who still use unsafe sources of drinking water. Loetscher is currently researching and designing several water purification models, all of which use “photo catalysts,” a pioneering concept for which he has a provisional patent.

Loetscher is excited to use the knowledge he has gained to help others and imagines the potential worldwide humanitarian impact his research and efforts may have.

“T’m where I am today because of the Daniels Fund,” said Loetscher. “They’ve equipped me by giving me an education that I can use in a number of ways. One way is to give back. That resonates well with me - seeing how the knowledge and learning I’ve gained, along with the tools and gifts that I have, can literally help people. I feel very blessed to be a Daniels Fund scholar.”
Daniels Opportunity Scholars Share Their Dreams to Help Others

Daniels Opportunity Scholarships support non-traditional students. For more information on the program, see page 4 of this report.

“I am a single mother and without this scholarship I would not have the funds to pursue a degree in nursing. I am the first female in my family to graduate from college. I would like to open my own practice for underprivileged women who need proper prenatal care.”

— Tasha Lovato, Luna Community College, New Mexico

“I am a first generation college student, Hispanic female, with 4 children ranging from 13 years to 2 years old, and I was able to turn my life around. I plan to pursue my Master’s in Organizational Development or Psychology, so that I may apply my knowledge with youth in disadvantaged circumstances.”

— Reyna Gutierrez-Antillon, Regis University, Colorado

“I have grown up in and out of foster homes, I have lived in an orphanage for 6 years, and I am the only one in my family to go to college. I plan to work with horses and take my training and education to the next level. I would like to do therapeutic riding for the handicapped.”

— Britney Green, Eastern Wyoming College

“I love life and am a single mother of 2 wonderful boys. I love school and gaining knowledge. I volunteer often, mentor others, and love the outdoors and animals. My plan after completing my education is to work for the forest service full time.”

— Michelle Oliver, Southern Utah University

“I want to further my education and become an Elementary Education teacher. I am a hard-working, dedicated person who likes to help out others that are in need of it and that’s why I am interested in teaching.”

— Jennifer LaFebre, Luna Community College, New Mexico

“I am married with a 4-year-old son, and I was a truck driver before going to college. An entire new world opened up for me once I started going to college. It is amazing how much I have been able to do for others while here. This is the most rewarding part of being here.”

— Mike Reyes, University of Colorado at Colorado Springs

“I am a struggling single mother of a 5-year-old little girl. I am determined to push through, get my degrees, and use my knowledge and skills to inspire young adults. When I graduate, I plan to continue and receive my Master’s in education, and to teach 8th or 9th grade.”

— Diana Guadalupe McCormick, University of Colorado at Colorado Springs

“I am a 23-year-old seeking an Associate’s Degree in Nursing so that I can provide care for people. Without the Daniels Fund I would not have been able to complete my education.”

— June Duran, Luna Community College, New Mexico
In establishing the Daniels Fund Grants Program, Bill Daniels was very specific as to what he wanted to support. He identified seven charitable funding areas, all of which held special meaning for him:

- Aging
- Alcoholism & Substance Abuse
- Amateur Sports
- Disabilities
- Education
- Homeless & Disadvantaged
- Youth Development

Bill Daniels also specified that funding be allocated in the four states where he was deeply invested:

<table>
<thead>
<tr>
<th>State</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>Colorado</td>
<td>The state where he was born, called home, and where he located his cable television corporate operations</td>
</tr>
<tr>
<td>New Mexico</td>
<td>Where his family moved when he was in high school and where he attended the New Mexico Military Institute</td>
</tr>
<tr>
<td>Utah</td>
<td>He owned the “Utah Stars,” winner of the 1971 American Basketball Association’s National Championship</td>
</tr>
<tr>
<td>Wyoming</td>
<td>He founded his first cable television system in 1953 in Casper</td>
</tr>
</tbody>
</table>

National Grants

Finally, he directed funding to national programs. The Daniels Fund focuses on programs that have national impact, and are replicable. National grants are by “invitation only,” allowing the Daniels Fund to focus on a small number of programs and projects each year with the goal of achieving greater impact.

Total Grants Paid in 2007: **$39,949,674**

Number of Grants Paid in 2007: **825**

Grants Paid by State

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<tr>
<th>State</th>
<th>Amount</th>
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<td>New Mexico</td>
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<td>Utah</td>
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<tr>
<td>Wyoming</td>
<td>$3,960,755</td>
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<td>National</td>
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Grants Paid by Program Area

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<th>Amount</th>
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</thead>
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<td>Aging</td>
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<tr>
<td>Alcoholism &amp; Substance Abuse</td>
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<td>Amateur Sports</td>
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<td>Disabilities</td>
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<td>Youth Development</td>
<td>$8,158,422</td>
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<td>Cross-Program</td>
<td>$400,775</td>
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</table>

Food Bank of the Rockies, CO
2007 — Maximizing Impact by Partnering with Our Communities

At the Daniels Fund, we feel that we must be invested in the communities we serve in order to be the best stewards of Bill Daniels’ legacy. For us, that means several things:

- Listening to the needs of our communities and the organizations that serve them;
- Staying informed on trends and issues in each of our seven grant program areas;
- Getting involved in local and national organizations across our four-state region; and
- Working together with communities, organizations, and experts to identify ways to maximize impact.

2007 was an exemplary year for all of the above. We made great strides in working together with our communities and feel that we have been able to make a greater impact as a result. We employed a range of strategies throughout the year to help us learn about trends, engage with communities, and build relationships with organizations across our region.

One of the most important of those strategies is our open door policy. We invite and encourage two-way communication, which is seen as a positive benefit by the organizations we serve. One example is the Salt Lake City, Utah YMCA. Tom Nissalke, the organization’s chairman of the board, explains: “I have found the Daniels Fund to have the philosophy of being open, accessible, and focused on the community. They welcome phone calls and meetings and are quick to respond whenever a need arises and are a great partner in our state.”

We also proactively seek ways to stay informed and learn from those serving our communities. One way we do this is through President’s Lunches. Each month, Linda Childears, Daniels Fund president and CEO, hosts lunches with grantees who are encouraged to share insights and feedback on the issues affecting their work and the people they serve.

Additionally, grants program officers and other representatives from the Daniels Fund continually travel throughout the region doing site visits with organizations, holding community meetings, and collaborating with key community leaders. Through efforts like these, we learn about local needs and establish partnerships with organizations proven highly effective in meeting them.

An example of such collaboration is a meeting held with the United Way of Santa Fe County, New Mexico. “When the Daniels Fund comes to the table, it helps sanction and validate the mission and goals of a nonprofit,” explained CEO, Katherine Freeman. “Meeting with the Daniels Fund provided us with the opportunity to think things through together. It’s nice to have a funder take that kind of interest,” explained Freeman.

As Captain Ron McKinney, director of the Intermountain Division of the Salvation Army, explains, “We have the facilities, the equipment, and the training, but without support from the Daniels Fund our programs would be much less effective in Colorado. From disaster relief to our programs for the homeless, to our educational initiatives, the Daniels Fund has listened to our needs and responded to our requests in a way that has just been extraordinary,” he added.

In the end, it is by working hand-in-hand with our communities and those who serve them that we can most effectively put our program funding dollars to work, and ultimately honor the wishes of our founder. On the following pages, we explore each of our seven program areas and share 2007 trends, impact, and the stories of several grantees who are making a wonderful difference in their communities.
SWAT officers raiding a Colorado home suspected of housing a methamphetamine lab were greeted at the door by a four-year-old named Kayla who calmly related details of living in the erratic environment where the drug was made and distributed.

“Sadly Kayla’s story is not unique,” said Lori Moriarty, executive director of the National Alliance for Drug Endangered Children (NADEC). “Meth is toxic, highly addictive, and causes erratic behavior – being a good parent is the last thing on the minds of those addicted to the drug,” she added.

Meth addiction has become a major concern for communities everywhere, and helping children like Kayla is one of the many challenges that leaders and organizations are facing as a result. The Daniels Fund has spent a great deal of time learning about this particular issue because it falls under our Alcohol and Substance Abuse grant program area, and continues to top the list of concerns of communities across our four-state region. In this story, we explore what we have learned from local and national experts, and also how we are working together with community organizations to take a lead in helping attack the problem.

According to a study by the National Association of Counties, the meth epidemic is having a devastating effect on urban, suburban, and rural communities nationwide.

The study, which includes the four states served by the Daniels Fund, highlights the legal, medical, environmental, and social problems caused by meth abuse. County governments and their citizens must pay for investigating and closing meth labs, making arrests, holding lawbreakers in detention centers and then trying them, providing treatment for those addicted to the drug, and cleaning up meth lab sites where the drug is produced.

The study reveals that in an alarming number of meth arrests, there is a child living in the home. These children many times suffer from neglect and abuse. Meth labs also pose a significant danger in the community, as they contain highly flammable and toxic materials that can affect the health of people living anywhere near the site.

“The ways in which meth is affecting our communities are profound and far-reaching, tearing apart Colorado families and contributing to social problems, including crimes such as identity theft,” explains Colorado Attorney General John W. Suthers.

The Impact of Meth
Methamphetamine (meth) is a highly addictive synthetic drug that is typically injected or smoked, resulting in a “high” that lasts for up to 24 hours. Considered more addictive than heroin, meth continues to be the leading law enforcement drug problem in the nation.

“The ways in which meth is affecting our communities are profound and far-reaching, tearing apart Colorado families and contributing to social problems, including crimes such as identity theft,” explains Colorado Attorney General John W. Suthers.
who chairs Colorado’s Statewide Methamphetamine Task Force.

Attorney General Suthers highlighted the growing problem of meth abuse in Colorado, noting use of the drug has risen steadily over the past decade before leveling off in recent years. The state has been hit especially hard by the meth epidemic, experiencing 11 percent more meth-related arrests than the national average. One in five patients admitted to drug treatment programs in Colorado is addicted to meth, and treatment rates in rural counties have increased more than 20 percent in recent years.

The problem is not isolated to Colorado. Leaders in each of the Daniels Fund’s four states have expressed similar concerns. As Glen Lambert, executive director of the Odyssey House in Salt Lake City explains, “The methamphetamine epidemic that is devastating the lives of so many people is completely overwhelming the treatment system.” Odyssey House is a substance abuse treatment program and 2007 Daniels Fund grantee.

Through collaborative community efforts, the Daniels Fund is working hard to make an impact on meth abuse in each of our four states. Here’s how...

Investing in Colorado

The **Alliance for Drug Endangered Children**, in partnership with the **State Meth Task Force**, was granted $200,000 by the Daniels Fund to establish and support effective and substantial community efforts to fight methamphetamine abuse.

“Thanks to the grant from the Daniels Fund, in 2007 we made significant progress in developing the **Colorado Blueprint**, which is the starting point for defining a common and comprehensive community response to meth addiction in the state,” explains Lori Moriarty, NADEC director.

The Colorado Blueprint supports innovative approaches to addressing meth and other illegal drug use by identifying and implementing collaborative efforts in the areas of health (prenatal and childhood exposure to meth), social services (intervention with families), law enforcement (collaborative efforts with social services), environmental clean-up (model standards and procedures), prevention (strategic community collaboration), and treatment (innovative approaches to treating addiction to meth).

One such project is the **The Delta Model**, which received a $175,000 Daniels Fund grant. The model has made great strides in fighting meth in Delta County, an area on Colorado’s western slope. It addresses the biological, psychological, and social effects of methamphetamine by stabilizing a user’s lifestyle through daily planning and community reinforcement. “This model has been solidified into a cohesive, strategic approach that is promising good outcomes in terms of people who are on meth, breaking their addiction and becoming meaningfully integrated into the community,” explains Dr. Nicolas Taylor, one of the model’s pioneers.

In another 2007 Colorado effort, the **Betty Ford Center Children’s Program** received a $1.5 million Daniels Fund challenge grant to expand programs assisting children ages 7-12 who live in homes where a family member suffers from alcoholism and/or addiction to drugs. “The program helps children learn about addiction in age-appropriate ways, especially that they did not cause it and cannot cure it in their families,” explains Moriarty. “To date, two sessions have focused on...
children with parents addicted to meth and the benefits for both the children and their parents who take part in the program have been really impressive,” she added.

**Investing in New Mexico**

Joe Garcia, governor of Ohkay Owingeh (formerly known as San Juan Pueblo), New Mexico, and president of the National Congress of American Indians (NCAI), has called on tribal governments to enlist partners in their fight against meth addiction. “Only through partnerships can we contain and win this battle against meth,” said Garcia during last year’s gathering of the NCAI. In addition to focusing on the topic during general assemblies, tribal leaders have held two special sessions to address the drug that has ravaged Indian and non-Indian communities alike.

A $50,000 Daniels Fund grant was awarded in 2007 to the **Walking in Beauty** program in Gallup, New Mexico. The program helps female Native American adolescents avoid the dangers of alcohol and drug abuse in an area where meth use is a serious problem.

**Investing in Utah**

We provided grants to two Utah treatment programs working to help people struggling with the challenges of meth abuse. A $50,000 grant was awarded to **Serenity House**, a residential, day, and outpatient treatment center that serves men and women from northern and central Utah who are severely dysfunctional due to an addiction to alcohol and/or illicit drugs, including meth.

**Odyssey House** in Salt Lake City was awarded a $20,000 grant to support the organization’s Adult Treatment program which targets those people who are least able to afford substance abuse treatment. According to executive director, Glenn Lambert, “methamphetamine dependence is our most common drug of abuse.”

**Investing in Wyoming**

Wyoming is designated by the federal government as a “rural frontier” and most areas in the state lack adequate resources and support to operate alcohol and substance abuse programs. In 2007 the Daniels Fund awarded a $48,200 grant to the **Wyoming Meth Defense**, and a $100,000 grant to **Personal Frontiers, Inc.**

Wyoming Meth Defense is a community-driven organization with a mission to make Fremont County, a rural county in Central Wyoming, “meth free.” To date, the organization has established prevention programs within each of the public schools in the county, provided outreach to area merchants, and educated community organizations about the dangers of drug addiction.

Personal Frontiers provides outpatient substance abuse and chemical dependency treatment services for adults, adolescents, and their families in Campbell, Weston, and Crook counties.

Photographs taken during police investigations in Adams County, Colorado, and Colorado Springs offer a glimpse at the strong chemicals and disordered environments that are typical of meth labs.
Counties. The program also offers classes for clients and their families which reinforce a continuum of integrated treatment services and support systems.

“The magnitude of substance abuse in Campbell County is catastrophic,” explains Marty Huckins, director of Personal Frontiers. “Meth and other controlled substance abuse are pervasive...thus the need for early prevention programs to combat these issues,” he explained.

Investing on a National Level
Nationally, the Daniels Fund awarded a $100,000 grant to the Meth Project Foundation to help implement a hard-hitting media campaign impacting addiction. A 2007 release from the Center for Disease Control showed that meth use among teens in Montana, where the Meth Project was first launched, has been reduced by 50% since 2005, compared to virtually no change nationally in the use of meth among teens.

“These results are very impressive,” said Dr. Rick Rawson, associate director of Integrated Substance Abuse Programs at UCLA and one of the nation’s foremost experts on meth addiction.

In 2007, the Daniels Fund invested nearly $4 million in alcohol and substance abuse prevention, treatment, and supportive services programs across our four-state region, many of which are dealing with the meth epidemic.

Daniels Fund support is also helping firmly establish Colorado as a leader in innovative responses to countering meth addiction. A number of states are working with Colorado to launch similar programs. The goal is to continue to support programs that become the benchmark for excellence across the nation.

Police investigations into meth labs in Colorado resulted in the confiscation of large numbers of weapons. At right, a meth lab set up in a motel demonstrates how easy it is for the unsuspecting public to be exposed to the dangerous chemical agents used in the manufacture of meth.
Aging

Bill Daniels’ concern for the aging began with his mother who lived to be 94. Later, as he and many of his friends aged, he saw the indignities that countless seniors struggle with during the aging process.

Program Goal
Ensuring older adults achieve maximum independence and quality of life.

2007 Key Trends

- The growing aging population of “Baby Boomers,” which is projected to double over the next 20 years, is receiving greater awareness and concern, as was revealed in a White House conference on aging, statewide regional meetings, and various community meetings.

- A paradigm shift continues as the nation moves from a focus on chronic care services to proactive programs that allow seniors to age in place. Innovative, efficient models focused on prevention and wellness are emerging and taking root.

Featured Organization

South Big Horn Senior Citizens, Inc.

Funding Area: In-Home Services
State: Wyoming
Grant: $36,000

Nationwide, seniors are choosing to age in place. However, as children and family move away for career and other opportunities, many seniors lack traditional support networks that allow them to maintain independence in their own homes.

South Big Horn Senior Citizens, Inc. serves nine rural communities in north central Wyoming whose combined populations are less than any small city in the nation. Many young people have moved away from the area, creating gaps in care for aging residents.

“Our aging residents want to remain independent,” explains Laurie Royal, executive director. “The most wonderful thing about the Daniels Fund is that they listened to us, understood our needs, and realized they could help us do something wonderful for our seniors.”

A Daniels Fund grant helps South Big Horn Senior Citizens provide a continuum of services including Meals on Wheels, community-based wellness programs, in-home caregiving, family caregiver training and support, and transportation services. The organization has strong community support and the seniors themselves donate numerous hours of in-kind support.

“This is a wonderful community where neighbors help neighbors,” continued Royal. “We consider the Daniels Fund to be a good neighbor that cares about this community and helps improve the quality of life for countless people who otherwise would be in need,” she added.

Grants Paid in 2007:
Total paid: $2,818,350
Total number of grants: 67

Grants Paid by Funding Area:
- In-Home Services 67%
- Community Engagement 18%
- End of Life/Palliative Care 15%

Grants Paid by State:
- Colorado $1,837,046
- New Mexico $265,000
- Utah $158,500
- Wyoming $457,804
- National $100,000
Helping people overcome alcoholism and substance abuse was of personal importance to Bill Daniels, who struggled with alcoholism before receiving treatment at the Betty Ford Center.

Program Goal
Ensuring youth and adults with alcohol and substance abuse challenges achieve stability.

2007 Key Trends
- People continue to face challenges in getting alcoholism and substance abuse treatment - knowing where to go is difficult, often beds are full, and treatment costs are high.
- Major headway was made this year by communities organizing to deal with substance abuse issues, particularly methamphetamine. Independent organizations such as law enforcement, social services, and treatment centers are partnering to attack the issues.
- A Colorado community meeting with grantees treating substance abuse issues revealed the need for a better system of identifying available community services for people needing treatment.

Grants Paid in 2007:
- Total paid: $3,914,110
- Total number of grants: 38

Grants Paid by Funding Area:
- Prevention (emphasis on youth) 37%
- Treatment 58%
- Supportive/After-Care Services 5%

Grants Paid by State:
- Colorado $2,324,500
- New Mexico $294,360
- Utah $212,750
- Wyoming $500,000
- National $582,500

Featured Organization
Odyssey House of Utah, Inc.
- Funding Area: Treatment
- State: Utah
- Grant: $20,000

Christina woke up in the hospital to learn she overdosed on heroin. Her friends left her in a shopping mall bathroom where she could have died had she not been found. Christina’s home life was filled with substance abuse and domestic violence, and she started experimenting with drugs at age 12. By 18 she was a full-blown addict who went to extremes to get drugs. She had not been to school since the ninth grade.

Christina was referred to Odyssey House, a nonprofit organization in Salt Lake City that provides substance abuse education, prevention, and treatment services for adults, adolescents, and parents with dependent children. Today Christina maintains a 3.8 GPA, will graduate from Odyssey Academy with a high school diploma, and will start college in the fall. She is but one example of the tens of thousands of people Odyssey House has helped over the last 36 years.

“Not just a treatment program...a new way of life,” Odyssey House’s programs focus not only on treating the addiction, but also the co-occurring conditions that aggravated the substance abuse (e.g., mental illness, depression, lack of job skills, etc.). Programs teach responsibility, self-reliance, accountability, and citizenship with the goal of helping clients become productive, self-sufficient members of the community.
Amateur Sports

Bill Daniels loved sports, and he saw athletics as an effective way to teach discipline and teamwork.

Program Goal
Expanding opportunities for participation in quality youth sports programs that foster sportsmanship, confidence, discipline, and teamwork; and expanding opportunities for national and international amateur sports competition.

2007 Key Trends

- Dramatic increases in youth wanting to participate in sports, cutbacks in school-sponsored programs, and aging and/or the lack of adequate facilities have caused the demand for recreational and athletic facilities to outweigh availability in urban and rural areas.
- The costs to participate in quality youth sports programs continue to increase as well. As demand increases, so do the costs for program operators, making it difficult to keep programs affordable for all families.
- With such high demand for youth sports programs, there is also a growing focus on quality of programs, coaches, and operators to ensure a positive experience for all involved.

when it comes to bad sportsmanship, Ron Olson has seen it all: taunts, abusive language, threats of violence – all just from parents whose children play in his neighborhood soccer league.

“I knew it was wrong when I observed another coach yelling at his 10-year-old players, telling them they were playing terribly and should be embarrassed,” said Olson. “Sadly the parents were standing nearby nodding their heads in agreement with the coach.” Olson had had enough of this behavior and decided to change the culture of youth sports.

That is how Coaches of Excellence, a program of the Fellowship of Christian Athletes, was born. The program trains parents and coaches to communicate with youth and provide positive support and reinforcement, and move the focus from winning at any cost.

“I attended your Coaches Workshop Clinic…I truly came away with a better ‘feel’ in how to handle kids in the age range of 7-14 years old,” said Glen K. Higashide.

The Fellowship of Christian Athletes impacts the nation’s athletes and coaches with a staff of more than 700 in over 300 offices across the country. The Daniels Fund grant specifically supported the Coaches of Excellence program in Colorado.

### Grants Paid in 2007:
- Total paid: $2,097,912
- Total number of grants: 48

### Grants Paid by Funding Area:
- Youth Sports: 71%
- Competition: 29%

### Grants Paid by State:
- Colorado: $1,246,102
- New Mexico: $86,675
- Utah: $25,000
- Wyoming: $454,127
- National: $286,008

### Featured Organization
**Fellowship of Christian Athletes, Coaches of Excellence Program**
- Funding Area: Youth Sports
- State: Colorado
- Grant: $75,000
Bill Daniels’ older sister was developmentally disabled, which gave him a sharp sense of the challenges that she and others like her often faced. Additionally, a hearing loss he experienced later in his life sparked his interest in helping provide equipment to the physically challenged.

Program Goal
Ensuring physically and developmentally disabled individuals and their families achieve maximum independence and quality of life.

2007 Key Trends
- Autism is garnering increased attention, both in our four states and nationally. The number of identified cases has increased in recent years, with an estimated 1 in 150 births being affected by the disorder. In 2007, the Disabilities grant program added Autism to its funding considerations.
- Therapy riding for developmentally disabled persons was also added as a new funding consideration. Such programs have shown positive benefits, including helping build self-confidence and helping develop greater independence and quality of life.

Featured Organization
Child Development Center of Natrona County
- **Funding Area:** Developmental Disabilities
- **State:** Wyoming
- **Grant:** $500,000 over two years

Having a child born with a developmental disability can be heartbreaking for a new parent.

“Our youngest son was born several weeks prematurely in a high-stress delivery,” explained John Jorgensen. “Soon after his birth, it became apparent that he couldn’t hear or see very well. We turned to the Child Development Center of Natrona County (CDCNC) for help. Ultimately we learned his tiny body had just shut down these senses to allow him to adapt to a household containing four other young siblings! With limited therapy he recovered completely.”

The CDCNC provides early identification and intervention services for children with developmental disabilities, ages birth through five, in Natrona County, Wyoming. Through early intervention many children are able to excel with their disability and many more overcome it with early treatment. It also has an extremely positive impact on communities in the long run.

An estimated 10.5 percent of Natrona County’s nearly 4,500 children ages birth through five have an identifiable developmental disability. The center currently serves 8 percent of them, with the goal of serving 10.5 percent within the next five years. A Daniels Fund grant of $500,000 over two years will help construct a 25,000 square foot addition to help make that goal possible.
Bill Daniels wanted all young people to have equal opportunities for success in life and to receive a quality education. He also believed that learning ethics, values, and social responsibility are essential for a truly successful life.

Program Goals

- Early Childhood Education – Improving the quality of the early childhood education system to ensure quality and school readiness.
- K-12 Education Reform – Improving the quality of the K-12 education system to ensure increased student achievement.
- Ethics & Integrity in Education – Impacting the quality of ethics curriculum to foster principle-centered leadership.

2007 Key Trends

- Many early childhood education providers are focusing on quality improvement and are engaging more in quality ratings as well as raising standards for classroom teachers. Numerous providers are phasing in plans that require all teachers to have at least an Associate’s Degree in Early Childhood Education.
- In 2007, the Daniels Fund Education grant program looked at ways to maximize effectiveness in both the K-12 Education Reform and Ethics & Integrity in Education focus areas. In an attempt to more effectively accomplish large-scale education reform, we have refocused our strategy to support more strategic and high-impact opportunities. We will continue to develop improvements to the Ethics & Integrity focus area throughout 2008.

Grants Paid in 2007:

- Total paid: $13,034,410
- Total number of grants: 187

Grants Paid by Funding Area:

- Early Childhood Education 15%
- K-12 Education Reform 81%
- Ethics & Integrity in Education 4%

Grants Paid by State:

- Colorado $9,207,090
- New Mexico $905,447
- Utah $353,000
- Wyoming $641,185
- National $1,927,688

A $250,000 grant from the Daniels Fund allowed Teach For America to bring 60 teachers to Denver Public Schools (DPS) in 2007. Teach For America is the national corps of top college graduates who commit two years to teach in under-resourced public schools and become lifelong leaders in the pursuit of expanding educational opportunities for all students.

“The first goal of the Denver Plan is that DPS students will learn from a highly skilled faculty and Teach For America will help us realize that goal,” said Michael Bennet, superintendent of Denver Public Schools. “We believe our students, the District, and the entire community will benefit from our partnership with Teach for America.”

Teach For America

- Funding Area: K-12 Education Reform
- State: Colorado
- Grant: $250,000

Like many large urban school systems, DPS faces challenges including poor academic achievement and low graduation and college matriculation rates. DPS is in the process of implementing the Denver Plan, the goal of which is for DPS to lead the nation’s cities in student achievement, high school graduation, college and career preparation, and college matriculation.

“We are truly excited to join the broad reform efforts that are taking place in the Denver Public Schools,” said Kevin Huffman, Teach For America’s senior vice president for growth strategy and development. “People across the country are noticing what’s happening here in Denver, and we’re looking forward to working with Michael Bennett and his team in executing their ambitious goals.”
Homelessness was a particular concern for Bill Daniels and his lifetime of philanthropy reflected it.

Program Goal
Ensuring that homeless individuals and families achieve and maintain self-sufficiency.

2007 Key Trends
- The need for services for the homeless continues to grow as we saw increases in the numbers of people served with nearly every grant recipient.
- As homeless programs continue to grow, so has the need for increased shelter and services space in the communities across our four states.
- We awarded a national grant in 2007 to help with the technology infrastructure of America’s Second Harvest. This effort will have a significant impact on how food banks across the nation can more efficiently deliver food to their member agencies, impacting millions of people who are dealing with food insecurity.

Grants Paid in 2007:
- Total paid: $7,553,905
- Total number of grants: 250

Grants Paid by Funding Area:
- Emergency Services: 62%
- Transitional Housing with Supportive Services: 38%

Grants Paid by State:
- Colorado: $4,875,992
- New Mexico: $1,444,000
- Utah: $470,000
- Wyoming: $476,413
- National: $287,500

Featured Organization
Roadrunner Food Bank
- Funding Area: Emergency Services
- State: New Mexico
- Grant: $125,000

Roadrunner Food Bank has been serving New Mexico’s hungry since 1980. During that time, the organization has distributed more than 170 million pounds of food.

“The Daniels Fund helps keep our lights on and food flowing to hungry people,” explains Melody Wattenbarger, executive director of Roadrunner Food Bank, which operates a central distribution point for food banks statewide.

“The Daniels Fund is one of the few funders able to do grants for general operating purposes,” she continued. “This is very important because our work goes on day after day, month after month, and requires constant operating support.”

Roadrunner Food Bank distributes food through a statewide network of over 600 emergency food pantries, group homes, low-income day care centers, shelters, soup kitchens, and six smaller, regional food banks. In turn, these organizations provide emergency food boxes, group meals, and direct distribution to approximately 240,000 low-income people each year.

“The need for nutritional assistance is increasing dramatically because many families who were already struggling financially are now finding it impossible to make ends meet,” explained Wattenbarger. “The cost of food has gone up 40 percent, the cost of fuel has more than doubled, and utilities continue to increase. Families are turning to food banks and soup kitchens to fill in the gap,” she added.
Bill Daniels supported youth programs that built character, taught right from wrong, had structure and discipline, and that instilled personal responsibility and accountability.

**Program Goal**
Providing the opportunity for youth to develop character and gain the necessary life skills to become successful adults.

**2007 Key Trends**
- Organizations focused on building and encouraging positive assets for at-risk and disadvantaged youth are reporting strong success rates. Emphasizing values like school engagement, service to others, self-esteem, and integrity helps young people develop resiliency and helps enable successful transition successfully to adulthood.
- More youth development programs are working to offer a greater breadth of structured activities and services that tap into the wide range of interests that young people have today (i.e. music, technology, etc.).
- Young people are at the most risk between the hours of 3-7 pm, and organizations providing after school programs continue to focus on providing high-quality, structured programming in a safe environment during these times.

**Junior Achievement of New Mexico, Inc.**

**Funding Area:** Financial Literacy & Entrepreneurship

**State:** New Mexico

**Grant:** $200,000 over 2 years

In 2007, The New Mexico Business Weekly reported that New Mexico ranks 50th in net worth of households, asset poverty, and households with zero net worth, and nowhere is that poverty felt more than among Native Americans. According to Kids Count, 40% of New Mexico’s Native American children live in poverty. Junior Achievement of New Mexico (JA) is working to address the challenges confronted by Native American youth, and hopes to help break the pattern of poverty by delivering financial literacy programs through its Native American Initiative.

JA has provided financial literacy and entrepreneurship programs in New Mexico since 1993, reaching more than 15,000 students across the state. The organization recently launched the Native American Initiative, which provided financial literacy programs for 900 Native American youth ages 6-18 in New Mexico during the 2006-2007 school year.

To help continue and expand this new initiative, the Daniels Fund granted JA $200,000 over two years. Funding will support costs to develop culturally relevant curriculum for Native American students, expand programming into 10 tribal communities in the state, and develop evaluation tools to assess impact.
Total Paid (grants and scholarships) in 2007: $32,175,334

Historical Impact (total paid since 2000): $155,889,885

2007 Grants
- Total Number of Grants: 529
- 2007 Grants Paid: $26,200,625
- Grants Paid by Program Area:
  - Aging: $1,837,045
  - Alcoholism & Substance Abuse: $2,324,500
  - Amateur Sports: $1,246,102
  - Disabilities: $926,790
  - Education: $9,207,090
  - Homeless & Disadvantaged: $4,875,992
  - Youth Development: $5,539,830
  - Cross-Program: $243,275

2007 Scholarships
- 2007 Scholarships Awarded: $5,974,709
  - Daniels Scholarships: $5,312,016
  - Daniels Opportunity Scholarships: $662,693
- 2007 Daniels Scholars Named: 176
- Total Daniels Scholars Named Since Inception: 961

Colorado Scholars – by Ethnicity (since inception)
- African American: 18.63%
- Asian: 11.55%
- Caucasian: 26.85%
- Hispanic: 31.32%
- Native American: 1.04%
- Other: 10.61%

Colorado Scholars – by Gender (since inception)
- Male: 33%
- Female: 67%

For a complete listing of Daniels Fund Grants, please visit our website.
STATE IMPACT

New Mexico

Total Paid (grants and scholarships) in 2007: $4,781,600

Historical Impact (total paid since 2000): $41,301,593

2007 Grants

- Total Number of Grants: 106
- 2007 Grants Paid: $3,923,275
- Grants Paid by Program Area:
  - Aging: $265,000
  - Alcoholism & Substance Abuse: $294,360
  - Amateur Sports: $86,675
  - Disabilities: $150,000
  - Education: $905,447
  - Homeless & Disadvantaged: $1,444,000
  - Youth Development: $735,293
  - Cross-Program: $42,500

2007 Scholarships

- 2007 Scholarships Awarded: $858,325
  - Daniels Scholarships: $530,423
  - Daniels Opportunity Scholarships: $327,902
- 2007 Daniels Scholars Named: 38
- Total Daniels Scholars Named Since Inception: 134

New Mexico Scholars – by Ethnicity (since inception)

- African American: 2.24%
- Asian: 2.24%
- Caucasian: 14.93%
- Hispanic: 49.25%
- Native American: 20.15%
- Other: 11.19%

New Mexico Scholars – by Gender (since inception)

- Male: 31%
- Female: 69%

For a complete listing of Daniels Fund Grants, please visit our website.
Total Paid (grants and scholarships) in 2007: $2,211,250

Historical Impact (total paid since 2000): $7,884,467

2007 Grants
- Total Number of Grants: 53
- 2007 Grants Paid: $1,822,523
- Grants Paid by Program Area:
  - Aging $158,500
  - Alcoholism & Substance Abuse $212,750
  - Amateur Sports $25,000
  - Disabilities $75,000
  - Education $353,000
  - Homeless & Disadvantaged $470,000
  - Youth Development $498,273
  - Cross-Program $30,000

2007 Scholarships
- 2007 Scholarships Awarded: $388,727
  - Daniels Scholarships $163,183
  - Daniels Opportunity Scholarships $225,544
- 2007 Daniels Scholars Named: 15
- Total Daniels Scholars Named Since Inception: 36

Utah Scholars – by Ethnicity (since inception)
- African American 2.78%
- Asian 8.33%
- Caucasian 13.89%
- Hispanic 11.11%
- Native American 50.00%
- Other 13.89%

Utah Scholars – by Gender (since inception)
- Male 31%
- Female 69%

For a complete listing of Daniels Fund Grants, please visit our website.
Male 35%
Female 65%

Total Paid (grants and scholarships) in 2007: $4,651,617

Historical Impact (total paid since 2000): $18,500,410

2007 Grants
- Total Number of Grants: 68
- Grants Paid by Program Area:
  - Aging $457,804
  - Alcoholism & Substance Abuse $500,000
  - Amateur Sports $454,127
  - Disabilities $570,000
  - Education $641,185
  - Homeless & Disadvantaged $476,413
  - Youth Development $860,226
  - Cross-Program $1,000

2007 Scholarships
- 2007 Scholarships Awarded: $690,862
  - Daniels Scholarships $670,862
  - Daniels Opportunity Scholarships $20,000
- 2007 Daniels Scholars Named: 20
- Total Daniels Scholars Named Since Inception: 115

Wyoming Scholars – by Gender (since inception)
- Male 35%
- Female 65%

Wyoming Scholars – by Ethnicity (since inception)
- African American 0%
- Asian 0.87%
- Caucasian 75.65%
- Hispanic 8.7%
- Native American 0.87%
- Other 13.91%

For a complete listing of Daniels Fund Grants, please visit our website.
Financial Summary

**December 31**

<table>
<thead>
<tr>
<th></th>
<th>2007</th>
<th>2006</th>
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</thead>
<tbody>
<tr>
<td><strong>ASSETS</strong></td>
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<td></td>
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<tr>
<td>Investments, at market value</td>
<td>$1,338,131,057</td>
<td>$1,167,162,605</td>
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<tr>
<td>Property and equipment, net of depreciation</td>
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<td>Other assets</td>
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<td><strong>Total Assets</strong></td>
<td>$1,354,022,075</td>
<td>$1,185,701,276</td>
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</table>

| **LIABILITIES AND NET ASSETS** |               |               |
| Note payable             | $ –           | $9,000,000    |
| Net assets               | $1,354,022,075 | $1,176,701,276 |
| **Total Liabilities and Net Assets** | $1,354,022,075 | $1,185,701,276 |

<table>
<thead>
<tr>
<th>Years Ended December 31</th>
<th>2007</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUES</strong></td>
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<tr>
<td>Investment income</td>
<td>$99,164,597</td>
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<td>Realized gains on sale of investments</td>
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<td>Net unrealized gains on investments</td>
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<td><strong>Total Revenues</strong></td>
<td>236,113,659</td>
<td>162,226,707</td>
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</table>

| **EXPENSES**             |               |               |
| Grants paid              | 39,949,674    | 36,002,364    |
| Scholarships paid        | 7,912,624     | 11,309,105    |
| Administrative expenses  | 6,631,585     | 6,276,502     |
| Interest and taxes       | 1,575,791     | 1,379,890     |
| Depreciation expense     | 2,723,186     | 613,525       |
| **Total Expenses**       | 58,792,860    | 55,581,386    |
| **Change in net assets** | $177,320,799  | $106,645,321  |

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**2007 Daniels Fund Tax Return**
The 2007 Form 990PF and listing of grants are available, once completed and filed with the IRS, on the Daniels Fund website at [www.danielsfund.org/publications](http://www.danielsfund.org/publications).
Board of Directors

Dan Ritchie, chairman of the board of the Daniels Fund, also serves as chairman and CEO of the Denver Center for the Performing Arts. He previously served as chairman of the board of the University of Denver, where he served as chancellor from 1989 to 2005.

Linda Childears, president and CEO of the Daniels Fund, worked directly with Bill Daniels in realizing his vision for Young Americans Bank and served as its president from its opening in 1987 until the board elected her to lead the Daniels Fund in 2005.

Hank Brown was the president of the University of Colorado from April 2005 to 2007. He served in both the U.S. House and Senate. He is also the former president of the University of Northern Colorado and served as the Daniels Fund president and CEO from July 2002 until his appointment as president of the University of Colorado.

Brian Deevy is the chairman and CEO of RBC Daniels, formerly Daniels & Associates, a company established by Bill Daniels. He is responsible for strategic development of the firm’s business, which includes mergers and acquisitions, private equity and debt capital formation, and financial advisory engagements.

Diane Denish is the lieutenant governor of New Mexico. In that capacity, she serves as the president of the New Mexico State Senate, Chair of the Children’s Cabinet, and Chair of the Mortgage Finance Authority.

Gayle Greer, former senior vice president of Time Warner communications and group vice president of Time Warner Cable, resides in Round Rock, Texas, where she is involved with volunteering and advising small start-up companies.

Tom Marinkovich, former president and COO of Daniels & Associates, lives in the Pacific Northwest where he has invested in real estate, various operating companies, and venture capital organizations.
Jim Nicholson serves as senior counsel with Denver-based law firm, Brownstein Hyatt Farber Schreck. He previously served as Secretary of Veterans Affairs, the federal government’s second largest Cabinet Department.

John Saeman began his association with Bill Daniels in 1965 and later served as president and vice chairman of all his companies. He is a founding partner of Medallion Enterprises, LLC, an investment and management company located in Denver.

Steve Schuck is founder of The Schuck Corp., a developer of commercial, residential, industrial, and mixed-use real estate projects in the Denver, Colorado Springs, Portland, and Phoenix markets.

June Travis served as executive vice president and COO of the National Cable Television Association. Prior to that, she served as the president and COO of Rifkin & Associates, a cable television operator.

Farewell to Two Founding Board Members

In May 2007, Bruce Dines and Leo Hindery Jr. concluded their terms as Daniels Fund board members. In 1999, Bill Daniels asked Bruce and Leo to be among the seven founding board members of the Daniels Fund. During their years of service on the board, the Daniels Fund awarded more than $166 million in grants and $37 million in scholarships. Bruce and Leo also helped establish the policies and procedures that will ensure that the Daniels Fund will forever honor Bill Daniels’ intent in establishing his foundation.

Bruce Dines is the former executive vice president of First National Bank of Denver, and was one of the first bankers to invest in Bill Daniels’ vision for the cable television industry. He and his wife Dorothy now spend their time involved with family investments, and Bruce is a professional wildlife artist exhibiting in prominent galleries primarily in the Rocky Mountain Region.

Leo Hindery Jr. is managing partner of InterMedia Partners VII, LLP. He is the former chairman of the YES Network, a regional sports network featuring the New York Yankees. He is the former president of TCI, which at the time was the world’s largest cable television distribution and programming entity. In his free time, he races a Porsche GT3 RS professionally, and his racing resume includes winning the 24 Hours of Le Mans.
We believe that one of the best investments the Daniels Fund makes in the communities we serve is through the talented and dedicated members of our staff. In both their professional and personal lives, they are truly committed to bringing help and hope to others.

On a daily basis, our staff works to help scholars, grantees, and the communities we serve across our four-state region; but their enthusiasm for helping others does not stop there. Beyond their professional responsibilities, Daniels Fund associates are also personally invested in the communities we serve. Many serve on boards for organizations, including a charter school for dropouts, a state charity board, and a women’s sports program, to name a few. Others volunteer their time in an amazing number of ways, including providing counseling services for a battered women’s shelter, serving on drug commissions, building homes and providing food for homeless families, helping connect students with college scholarships across the nation, and much, much more.

We also participate in a number of volunteer opportunities and programs as a Daniels Fund staff team. Each year, members of our staff help serve a Christmas dinner at the Father Woody Christmas Party to more than 3,000 individuals and families residing in Denver-area shelters.

In 2007, Daniels Fund associates participated in the Denver Public Schools Foundation “School Partners Program,” which is designed to build partnerships between DPS schools and companies and organizations in the community. Through this program, we adopted Fairmont Dual Immersion Academy, a K-8 inner city Denver school in which 96% of its students are eligible for free or reduced lunch and 50% are non-English speaking. During the year, Daniels Fund associates worked closely with Fairmont by helping students participate in Young AmeriTowne, a hands-on program for youth that helps teach free enterprise and economics, and also by helping run the school’s “field day” sporting events. In total, Daniels Fund associates volunteered more than 225 hours to this special program, and as a team we intend to continue this rewarding partnership in the years to come.
People who utilized the free meeting space in 2007: 22,781
Building hours utilized in 2007: 6,600

Program goal: To provide, free of charge, a welcoming and productive environment for charitable organizations benefiting the people of Colorado, New Mexico, Utah, and Wyoming.

A unique way we invest in the non-profit communities across our four-state region is to offer free meeting space at our headquarters building in Denver, Colorado. In 2007, more than 22,000 people from across our four-state region took advantage of the meeting space.

“The Daniels Fund is central to where we want to be,” said Jared Meier, associate director of admissions for Mesa State College in Grand Junction, Colorado. “We are provided with up-to-date technology, the facilities are modern and welcoming, and since our guests are familiar with the Daniels Fund as a leader in education, it makes a very nice venue for us.”

The Colorado I Have a Dream Foundation considers the space “a godsend for us as we have a larger board and it is very difficult to locate space…,” said Mary Hanewell, executive director. “The location is central, parking is easy, and yes, it means something that quite a number of our own youth in our program have been named Daniels Scholars, and we can find their pictures in the foyer.”

The Daniels Fund is located at 101 Monroe Street in Denver. For more information or to schedule a meeting, please call 303-393-7220 or 1-877-791-4726 (toll free), or visit www.danielsfund.org.
Bill Daniels Sculpture

New Bill Daniels Sculpture Holds Special Significance

Bill Daniels was known for helping people. In the mid-1980s, he provided financial help to a fellow businessman who faced bankruptcy. Later in 2004, decades after the businessman received the money, and nearly five years after Bill Daniels’ death, the individual contacted the Daniels Fund and asked if he might repay his debt to Bill Daniels. Because the bylaws of the foundation do not allow for outside donations, he instead funded a sculpture of Bill Daniels.

Ken Bunn, a renowned Denver artist who created several works for Bill Daniels during his lifetime, created a bronze sculpture of our founder, which was dedicated on May 17, 2007. The sculpture sits in the plaza of the main entrance to the Daniels Fund headquarters.

“The wonderful story behind the sculpture is that Bill Daniels, during his lifetime, was a mentor to many people,” said John Saeman, a Daniels Fund board member. “The individual who donated the sculpture told us that he did not feel deserving of the support Bill Daniels had given to him, but in response wanted to do something to help others.”

“This is a great message for all of us, but especially for those who work at the Daniels Fund whose responsibility is, along with those of us on the board, to perpetuate Bill Daniels’ legacy and his willingness to help the down and out.”

Ken Bunn, a renowned artist who created a number of works for Bill Daniels during his lifetime, was commissioned to create the sculpture of Bill Daniels that is now placed in the open area at the entryway of the Daniels Fund headquarters.