

Applicant One

2009-2010 Daniels Scholarship

FAQs and Help

Please carefully review the [FAQs](#) document for instructions regarding the application process.

If you have questions or need technical support, please click [Contact Us](#) to access the online support request form. You should receive a response by e-mail within one to two business days.

Click the **Save** button frequently, and do not use your browser's forward or back buttons.

In an emergency situation, you may call 877-441-3139. Customer service staff are available Monday through Friday from 8:00 a.m. to 5:00 p.m., Mountain Standard Time (excluding holidays).

* = Required

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VALIDUS SURVEY Version 1.0.18.8

Applicant One

2009-2010 Daniels Scholarship

Background Information

Use the correct combination of upper-case and lower-case letters when completing the application.

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Home Address

1. In the order in which they appear below, select the state, then the county, and then the city of your current residence.

* 1a. State

* 1b. City

* 1c. County

* 1d. Address

120 characters left

* 1e. ZIP

High School

* 2. Are you currently home-schooled?

Yes No

3. In the order in which they appear below, select the state, then the city, then the name for your current high school, and finally the school code (only one code option will be provided). If you cannot find your high school below, please [Contact Us](#) online.

3a. School state

3b. School city

3c. School name

3d. School ID

3e. High school counselor's first name

3f. High school counselor's last name

3g. High school counselor's e-mail

Disciplinary History

* 4. Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from 9th grade forward, whether related to academic misconduct or behavioral misconduct, that resulted in your probation, suspension, removal, dismissal, or expulsion from the institution?

Yes No

* 5. Have you ever been convicted of a misdemeanor, felony, or other crime?

Yes No

* 6. Have you ever been fired from a job for wrong doing?

Yes No

7. If you answered yes to any of the above three questions or believe there are other matters the Daniels Fund should be aware of, please explain below. (Such prior activities will be considered, but may not disqualify applicants.)

1500 characters left

* = Required

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Applicant One

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Nomination and Recommendation Letters

Use the correct combination of upper-case and lower-case letters when completing the application.

To avoid losing data you have entered, frequently click the **Save** button and always use the **Logout** link to exit the application. Do not use your browser's forward or back buttons.

Note: The e-mail addresses that you provide below are needed to notify your nominator and recommender(s) to complete an online form in support of your application. Within 24 hours from the time you provide their e-mail addresses, they should receive an e-mail from DanielsScholarship@act.org with instructions. Therefore, it is important that you do the following:

- Ask your nominator and recommender(s) to be sure their e-mail account will accept messages from DanielsScholarship@act.org.
- Be certain to enter all e-mail addresses correctly.
- Confirm that e-mail addresses are active and being used by your nominator and recommender(s).
- Follow up with your nominator and recommender(s) to be sure they have received the e-mail and have submitted the letter or plan to complete it online before the submission deadline.

The nomination letter and recommendation letter(s) must be submitted online as soon as possible, but no later than 5:00 p.m., Mountain Standard Time, on December 4, 2009. We will not accept nomination or recommendation letters by mail, e-mail, or fax.

Nomination Letter

An authorized Referral Agency nominator must submit a nomination letter on your behalf. You cannot be nominated by a Referral Agency where someone related to you is employed. You can, however, be nominated by a different Referral Agency. If you need clarification on this issue, please [contact the Daniels Fund online](#) so that we can determine your eligibility. In the space below, please identify the Referral Agency and nominator.

1. Referral Agency

* 1a. State

* 1b. Referral Agency

Nominator

2. Nominator's name

* 2a. First name

* 2b. Last name

* 2c. Nominator's e-mail

Recommendation Letter(s)

Please select one or two people to serve as recommenders (other than your nominator). Relatives may not serve as recommenders. You should list someone who knows you well, and can write about your life accomplishments and desire to pursue a college education. The recommendation may come from an individual involved in your education (e.g., teacher,

counselor, or principal) or someone who knows you from some other aspect of your life (e.g., employer, community or religious leader, or coach).

Recommender One

3. Recommender's name

* 3a. First name

* 3b. Last name

* 3c. First recommender's e-mail

Recommender Two (optional)

4. Recommender's name

4a. First name

4b. Last name

4c. Second recommender's e-mail

* = Required

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Applicant One

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Activities and Leadership

Use the correct combination of upper-case and lower-case letters when completing the application.

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The Daniels Fund seeks to identify self-motivated individuals, like Bill Daniels, who are disciplined and take on roles of responsibility and leadership while encouraging and motivating others.

The Daniels Fund does not value one activity over another. The activities are not listed in any order of importance. Be sure to check all grades during which you held any of the listed positions or actively participated.

Mark only one row per grade in high school, within each category that applies. For example, if you are President of the Student Body in 12th grade, do not also mark Representative for 12th grade.

1. Student Council or other student body governance

President 9 10 11 12

Vice President, Secretary, or Treasurer 9 10 11 12

Any office other than those above 9 10 11 12

Representative 9 10 11 12

2. Class officer (other than student council or student body governance)

President 9 10 11 12

Vice President, Secretary, or Treasurer 9 10 11 12

Any office other than those above 9 10 11 12

3. Academic/honor society (National Honor Society, Beta Club, CA Scholastic Federation, etc.)

President 9 10 11 12

Vice President, Secretary, or Treasurer 9 10 11 12

Any office other than those above 9 10 11 12

Member 9 10 11 12

4. School newspaper, magazine, or yearbook

Editor 9 10 11 12

Other office 9 10 11 12

Staff or member 9 10 11 12

5. Choir, band, or orchestra

- President, Student Conductor, Drum Major, or Concert Master 9 10 11 12
- Group/Section Leader or Flag Marshall 9 10 11 12
- Any office other than those above 9 10 11 12
- Member 9 10 11 12

6. Drama production

- Director/Executive, Co-Director, Set Director, etc. 9 10 11 12
- Actor or crew member 9 10 11 12

7. Representative/delegate

- Boys State or Girls State Delegate, State Youth Legislature Representative, Student Representative on the School Board, etc. 9 10 11 12

8. Student advisor or consultant

- Peer Advisor, Student Ambassador for Visitors, etc. 9 10 11 12

9. School committee or council

Name of committee or council (Exclude Student Council, which is listed above.)

- Chairperson, Spokesperson, or highest leadership position 9 10 11 12
- Member 9 10 11 12

10. Other school clubs or organizations (Exclude clubs/organizations listed above; also exclude sports, which are listed below.)

10a. Name of school club or organization

- President or highest leadership position 9 10 11 12
- Secondary leadership position (examples: Vice President, Secretary, Treasurer, etc.) 9 10 11 12
- Member 9 10 11 12

10b. Name of school club or organization

- President or highest leadership position 9 10 11 12
- Secondary leadership position (examples: Vice President, Secretary, Treasurer, etc.) 9 10 11 12
- Member 9 10 11 12

10c. Name of school club or organization

President or highest leadership position 9 10 11 12

Secondary leadership position (examples: Vice President, Secretary, Treasurer, etc.) 9 10 11 12

Member 9 10 11 12

10d. Name of school club or organization

President or highest leadership position 9 10 11 12

Secondary leadership position (examples: Vice President, Secretary, Treasurer, etc.) 9 10 11 12

Member 9 10 11 12

11. Sports (Include school, community, or club sports; also include cheerleading and drill team in this section.)

11a. Name of sport

Varsity Team Captain or Co-Captain 9 10 11 12

Junior Varsity Team Captain or Co-Captain 9 10 11 12

Community or club Team Captain or Co-Captain 9 10 11 12

Participant 9 10 11 12

11b. Name of sport

Varsity Team Captain or Co-Captain 9 10 11 12

Junior Varsity Team Captain or Co-Captain 9 10 11 12

Community or club Team Captain or Co-Captain 9 10 11 12

Participant 9 10 11 12

11c. Name of sport

Varsity Team Captain or Co-Captain 9 10 11 12

Junior Varsity Team Captain or Co-Captain 9 10 11 12

Community or club Team Captain or Co-Captain 9 10 11 12

Participant 9 10 11 12

11d. Name of sport

Varsity Team Captain or Co-Captain 9 10 11 12

Junior Varsity Team Captain or Co-Captain 9 10 11 12

Community or club Team Captain or Co-Captain 9 10 11 12

Participant 9 10 11 12

12. Community groups, clubs, or organizations (national, local, civic, faith-based, or community/volunteer service)

12a. Name of community group, club, or organization

President or highest leadership position 9 10 11 12

Secondary leadership position (examples: Vice President, Secretary, Treasurer, etc.) 9 10 11 12

Member 9 10 11 12

12b. Name of community group, club, or organization

President or highest leadership position 9 10 11 12

Secondary leadership position (examples: Vice President, Secretary, Treasurer, etc.) 9 10 11 12

Member 9 10 11 12

12c. Name of community group, club, or organization

12c1. President or highest leadership position 9 10 11 12

Secondary leadership position (examples: Vice President, Secretary, Treasurer, etc.) 9 10 11 12

Member 9 10 11 12

12d. Name of community group, club, or organization

President or highest leadership position 9 10 11 12

Secondary leadership position (examples: Vice President, Secretary, Treasurer, etc.) 9 10 11 12

Member 9 10 11 12

* = Required

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Responsibility and Activity Hours

Use the correct combination of upper-case and lower-case letters when completing the application.

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If you will be cutting and pasting text into your application, please read [Handling Special Characters on Application Essays](#).

The Daniels Scholarship seeks students who are well-rounded, volunteer, and take on responsibilities at school, work, and home.

Extracurricular Activities

This section is based on the list of activities you completed in the previous section. You will have a chance to tell us about paid employment, volunteer service, and home responsibilities in subsequent sections.

For each school-year grade: Select the number of weeks and the average number of hours per typical week that you participated in extracurricular activities during the summer before the school year. Do the same for the extracurricular activities you participated in during the school year. Please give the most accurate estimate possible and be prepared to share specific information about your extracurricular activities if selected as a semifinalist.

Grade	Activities Summer Before School Year		Activities During School Year	
	Weeks	Hours per Week	Weeks	Hours per Week
9	* - Select - <input type="text"/>	* - Select - <input type="text"/>	* - Select - <input type="text"/>	* - Select - <input type="text"/>
10	* - Select - <input type="text"/>	* - Select - <input type="text"/>	* - Select - <input type="text"/>	* - Select - <input type="text"/>
11	* - Select - <input type="text"/>	* - Select - <input type="text"/>	* - Select - <input type="text"/>	* - Select - <input type="text"/>
12	* - Select - <input type="text"/>	* - Select - <input type="text"/>	* - Select - <input type="text"/>	* - Select - <input type="text"/>

* 1. Describe the skills you have developed through participating in extracurricular activities, and how you have applied them elsewhere. What insights have you gained about yourself and others?



1500 characters left

Paid Employment

For each school-year grade: Select the number of weeks and the average number of hours per typical week that you worked outside your home during the summer before the school year. Do the same for your paid employment during the school year. Please give the most accurate estimate possible and be prepared to share specific information about your paid employment if selected as a semifinalist.

Grade	Work Summer Before School Year		Work During School Year	
	Weeks	Hours per Week	Weeks	Hours per Week
9	* - Select - <input type="text"/>	* - Select - <input type="text"/>	* - Select - <input type="text"/>	* - Select - <input type="text"/>
10	* - Select - <input type="text"/>	* - Select - <input type="text"/>	* - Select - <input type="text"/>	* - Select - <input type="text"/>
11	* - Select - <input type="text"/>	* - Select - <input type="text"/>	* - Select - <input type="text"/>	* - Select - <input type="text"/>
12	* - Select - <input type="text"/>	* - Select - <input type="text"/>	* - Select - <input type="text"/>	* - Select - <input type="text"/>

2. If currently employed, list the name of your employer/company.

* 3. List your most significant job(s) and responsibilities. What skills have you learned through work, and how can they be applied to your future plans? If you have never worked outside the home, provide your reason(s) for not working, how this has benefited you, and why.



1500 characters left

Volunteer Service

For each school-year grade: Select the number of weeks and the average number of hours per typical week that you performed volunteer service during the summer before the school year. Do the same for volunteer service during the school year. Please give the most accurate estimate possible and be prepared to share specific information about your volunteer service if selected as a semifinalist.

Grade	Service Summer Before School Year		Service During School Year	
	Weeks	Hours per Week	Weeks	Hours per Week
9	* - Select - <input type="text"/>	* - Select - <input type="text"/>	* - Select - <input type="text"/>	* - Select - <input type="text"/>
10	* - Select - <input type="text"/>	* - Select - <input type="text"/>	* - Select - <input type="text"/>	* - Select - <input type="text"/>
11	* - Select - <input type="text"/>	* - Select - <input type="text"/>	* - Select - <input type="text"/>	* - Select - <input type="text"/>
12	* - Select - <input type="text"/>	* - Select - <input type="text"/>	* - Select - <input type="text"/>	* - Select - <input type="text"/>

* 4. What is your most meaningful volunteer experience? What was your motivation to participate? How can you motivate others to become involved?



1500 characters left

* 5. List at least one area of need in your community that is of concern to you. How can you help resolve this concern and encourage others to help you in this effort?



1500 characters left

Home/Family Responsibilities

For each school-year grade: Select the number of weeks and the average number of hours per typical week that you helped your family with domestic responsibilities (e.g., preparing meals, taking care of siblings/relatives, performing household responsibilities). Please give the most accurate estimate possible and be prepared to share specific information about your home/family responsibilities if selected as a semifinalist.

Grade	Responsibilities Summer Before School Year		Responsibilities During School Year	
	Weeks	Hours per Week	Weeks	Hours per Week

9	* - Select - <input type="button" value="v"/>	* - Select - <input type="button" value="v"/>	* - Select - <input type="button" value="v"/>	* - Select - <input type="button" value="v"/>
10	* - Select - <input type="button" value="v"/>	* - Select - <input type="button" value="v"/>	* - Select - <input type="button" value="v"/>	* - Select - <input type="button" value="v"/>
11	* - Select - <input type="button" value="v"/>	* - Select - <input type="button" value="v"/>	* - Select - <input type="button" value="v"/>	* - Select - <input type="button" value="v"/>
12	* - Select - <input type="button" value="v"/>	* - Select - <input type="button" value="v"/>	* - Select - <input type="button" value="v"/>	* - Select - <input type="button" value="v"/>

* 6. Provide more detail about your home/family responsibilities and what you have learned about yourself through these responsibilities.

1500 characters left

* = Required

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Personal Insights

To avoid losing data you have entered, frequently click the **Save** button and always use the **Logout** link to exit the application. Do not use your browser's forward or back buttons.

Use the rating scale below to indicate how accurately each statement describes you. Please respond based on how you honestly view yourself now, not as you wish to be in the future. Read each item carefully, but do not spend too much time deciding on an answer. Some statements may seem similar, but you should respond to each statement without considering your other responses.

	Strongly Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree
* 1. I carry out my plans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 2. I get excited by new ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 3. I never challenge things.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 4. I think of others first.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 5. I would never cheat on a test.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 6. I like to take it easy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 7. I come up with good solutions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 8. I am deeply moved by the sorrows of others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 9. I dislike the unknown.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 10. I try to follow the rules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree
* 11. I give up easily.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 12. I am indifferent to the feelings of others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 13. I have a lot of fun.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 14. I am cautious when working with others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 15. I have little to contribute.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 16. I am not easily amused.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 17. I complete my assignments on time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 18. I wait for others to lead the way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 19. I anticipate the needs of others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 20. I am a creature of habit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree
* 21. I push myself very hard to succeed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 22. I enjoy discussing different points of view.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 23. I believe people cause their own problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 24. I know how to get around the rules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 25. I look at the bright side of life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 26. I have little to say.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 27. I start tasks right away.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 28. I believe in human goodness.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 29. I do a lot in my spare time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 30. I misjudge situations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree
* 31. I get others to do my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 32. I believe in the importance of art.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 33. I believe that others have good intentions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 34. I prefer to stick with things that I know.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 35. I pretend to be concerned for others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 36. I do more than what is expected of me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 37. I avoid philosophical discussions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 38. I am concerned about the well-being of others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 39. I have difficulty starting tasks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 40. I seldom joke around.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree
* 41. I overcome setbacks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 42. I believe people should provide for themselves.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 43. I can manage many things at the same time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 44. I use others for my own gain.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 45. I adapt easily to new situations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 46. I distrust people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 47. I take charge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 48. I am always prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 49. I have a vivid imagination.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 50. I look down on others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree
* 51. I stop when work becomes difficult.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 52. I prefer variety to routine.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 53. I seek to influence others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 54. I like to visit new places.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 55. I suspect hidden motives in others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 56. I cheat to get ahead.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 57. I am always busy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 58. I successfully meet the goals I set for myself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 59. I am interested in a variety of different things.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 60. I pressure people into breaking the rules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree
* 61. I don't fall for the sad stories of others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 62. I like to begin new things.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 63. I put little time and effort into my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 64. I finish what I start.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 65. I remain hopeful despite challenges.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 66. I make sacrifices to help others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 67. I rarely look for a deeper meaning in things.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 68. I can talk others into doing things.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 69. I do not follow directions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 70. I sympathize with the homeless.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree
* 71. I am always on the go.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 72. I break rules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 73. I make everyone feel welcome.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 74. I have a great sense of humor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 75. I use flattery to get ahead.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 76. I complete tasks successfully.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 77. I believe that people are essentially evil.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 78. I hate surprises.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 79. I excel in what I do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 80. I believe people in need deserve help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree
* 81. I avoid my responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 82. I do just enough work to get by.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 83. I have a dark outlook on the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 84. I admit when I make a mistake.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 85. I can't stand weak people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 86. I prefer a relaxed schedule.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 87. I take control of things.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 88. I listen to my conscience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 89. I put all my effort into reaching a goal.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 90. I have difficulty solving problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree
* 91. I believe that things will work out for the best.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 92. I need a push to get started.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 93. I believe that people are basically honest.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 94. I tend to have a lot of free time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 95. I do not tell others my opinions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 96. I return extra change when a cashier makes a mistake.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 97. I have difficulty imagining things.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 98. I put things off until the last minute.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 99. I feel sympathy for those who are worse off than myself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 100. I set high standards for myself and others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree
* 101. I don't like changes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 102. I turn my back on others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 103. I tell the truth.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 104. I dislike new foods.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 105. I believe that people generally try to do the right thing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 106. I mess things up.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 107. I love life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 108. I don't take time for others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 109. I get assignments done right away.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 110. I do not like art.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree
* 111. I try to go beyond the accomplishments of others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 112. I trust what people say.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 113. I prefer to hang around doing nothing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 114. I am often late for appointments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 115. I try to lead others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 116. I enjoy helping others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 117. I work hard.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 118. I don't like to draw attention to myself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 119. I try not to think about the needy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 120. I take advantage of others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Disagree	Moderately Disagree	Slightly Disagree	Slightly Agree	Moderately Agree	Strongly Agree
* 121. I love to hear about other countries and cultures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 122. I turn plans into actions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 123. I cheer people up.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- * 124. I misrepresent the facts.
- * 125. I expect the worst from others.
- * 126. I accomplish a lot.
- * 127. I demand quality.
- * 128. I am not interested in the problems of others.
- * 129. I keep my promises.
- * 130. I know how to get things done.

* = Required

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Applicant One

2009-2010 Daniels Scholarship

Essay Questions

Use the correct combination of upper-case and lower-case letters when completing the application.

To avoid losing data you have entered, frequently click the **Save** button and always use the **Logout** link to exit the application. Do not use your browser's forward or back buttons.

If you will be cutting and pasting text into your application, please read [Handling Special Characters on Application Essays](#).

- * 1. Bill Daniels believed in going the extra mile in terms of making our country a better place in which to live. Describe a situation where you went the extra mile to make a difference. What did you accomplish and what did you learn?



4100 characters left

- * 2. Describe how the experiences you've had, the people you've met, and the activities you've joined have prepared you to reflect the

honesty, integrity, and willingness to give back as expected of a Daniels Scholar.



4100 characters left

Applicant One

2009-2010 Daniels Scholarship

Academic Information

Use the correct combination of upper-case and lower-case letters when completing the application.

To avoid losing data you have entered, frequently click the **Save** button and always use the **Logout** link to exit the application. Do not use your browser's forward or back buttons.

* 1. Which grading scale does your school use to determine a Grade Point Average (GPA)?

- GPA 4.00 scale
- GPA 5.00 scale
- Percentage system
- Other grading scale

1a. GPA on a 4.00 unweighted scale

1b. GPA on a 5.00 unweighted scale

1c. If on a percentage system, convert to the closest letter grade based on your school's normal conversion.

1d. If your school does not use one of these grading scales, please explain below.

* 2. Does your high school offer any of following types of classes: Honors, AP, IB, or college credit courses?

- Yes
- No

* 3. Does your high school use a weighted grading system (i.e., give extra points for taking honors, AP, IB, college credit, or other courses)?

- Yes
- No

Transcript

For items 4 through 35, select the appropriate value from the drop-down lists to show the status, grade, and type for each course. If you have not taken a course, select **Not Taken** for the status and **N.A.** for both the grade and type. For any class that is in progress, select **In Progress** for the status and **N.A.** for both the grade and type.

English Courses	Status	Grade	Type
4. English Grade 9	* <input type="text" value="- Select -"/>	* <input type="text" value="- Select -"/>	* <input type="text" value="- Select -"/>
5. English Grade 10	* <input type="text" value="- Select -"/>	* <input type="text" value="- Select -"/>	* <input type="text" value="- Select -"/>
6. English Grade 11	* <input type="text" value="- Select -"/>	* <input type="text" value="- Select -"/>	* <input type="text" value="- Select -"/>
7. English Grade 12	* <input type="text" value="- Select -"/>	* <input type="text" value="- Select -"/>	* <input type="text" value="- Select -"/>
Math Courses	Status	Grade	Type

8. Algebra 1 (Interactive 1)	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>
9. Geometry 1 (Interactive 2)	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>
10. Algebra 2 (Interactive 3)	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>
11. Trigonometry (Interactive 4)	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>
12. Pre-Calculus	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>
13. Calculus	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>
14. Other Advanced Math	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>
<i>Social Science and History Courses</i>	Status	Grade	Type
15. US History	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>
16. World History	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>
17. Government/Civics	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>
18. Economics	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>
19. World Culture	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>
20. Geography	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>
21. Psychology	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>
22. Sociology	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>
23. Other Social Studies	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>
<i>Foreign Language</i>	Status	Grade	Type
24. Foreign Language 9	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>
25. Foreign Language 10	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>
26. Foreign Language 11	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>
27. Foreign Language 12	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>
<i>Science Courses</i>	Status	Grade	Type
28. Earth/General Science	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>
29. Biology	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>	* - Select - <input type="checkbox"/>

30. Chemistry	* - Select - <input type="text"/>	* - Select - <input type="text"/>	* - Select - <input type="text"/>
31. Physics	* - Select - <input type="text"/>	* - Select - <input type="text"/>	* - Select - <input type="text"/>
32. Anatomy	* - Select - <input type="text"/>	* - Select - <input type="text"/>	* - Select - <input type="text"/>
33. Physiology	* - Select - <input type="text"/>	* - Select - <input type="text"/>	* - Select - <input type="text"/>
34. Computer Science	* - Select - <input type="text"/>	* - Select - <input type="text"/>	* - Select - <input type="text"/>
35. Other Science	* - Select - <input type="text"/>	* - Select - <input type="text"/>	* - Select - <input type="text"/>

Test Scores

If you have taken the ACT or SAT prior to October 31, 2009, and have not received your test score by November 30, 2009, please call 877-441-3139.

* 36. Which of the two exams will you have taken prior to October 31, 2009? Please note, you must enter a score for the ACT or SAT to complete the application.

- ACT
 SAT
 I have taken both.

37. ACT Scores

37a. English

37b. Math

37c. Reading

37d. Science

37e. Writing (if taken)

37f. Composite Score (The Composite Score must be a minimum of 17.)

38. SAT Scores

38a. Math

38b. Critical Reading

38c. Writing

38d. Combined Math and Critical Reading (The combined Math and Critical Reading scores must be a minimum of 830.)

College/University

In order to better facilitate the college admissions process, the Daniels Fund strongly encourages students to apply to colleges and universities by the end of December 2009.

Please list in order of preference the top three colleges or universities you will or have applied to.

In the order in which they appear below, select the state, then the city, and then the name for the colleges or universities where you have applied or plan to apply. If you cannot find your institution, please [Contact Us](#) online.

39. Institution 1

* 39a. Institution state - Select -

* 39b. Institution city - Select -

* 39c. Institution name - Select -

40. Institution 2

* 40a. Institution state - Select -

* 40b. Institution city - Select -

* 40c. Institution name - Select -

41. Institution 3

41a. Institution state - Select -

41b. Institution city - Select -

41c. Institution name - Select -

* = Required

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Applicant One

2009-2010 Daniels Scholarship

Household Information

Use the correct combination of upper-case and lower-case letters when completing the application.

To avoid losing data you have entered, frequently click the **Save** button and always use the **Logout** link to exit the application. Do not use your browser's forward or back buttons.

If you will be cutting and pasting text into your application, please read [Handling Special Characters on Application Essays](#).

The questions in this section are collected for internal purposes only and will not be viewed by the selection panel.

Parent/Legal Guardian Contact Information

1. Parent/legal guardian name

* 1a. First name

* 1b. Last name

* 2. Relationship

* 3. Preferred daytime phone (999-999-9999) *

4. Other phone (999-999-9999)

5. E-mail

* 6. Parent/legal guardian's education

* 7. Parent/legal guardian's employment status

* 8. Home address same as student?

Yes No

Home Mailing Address

9. Home mailing address (if different from student's)

10. City

11. State

12. ZIP

Additional Parent/Legal Guardian Contact Information

13. Parent/legal guardian name

13a. First name

13b. Last name

14. Relationship - Select -

15. Preferred daytime phone (999-999-9999)

- Select -

16. Other phone (999-999-9999)

- Select -

17. E-mail

18. Parent/legal guardian's education

- Select -

19. Parent/legal guardian's employment status

- Select -

20. Home address same as student?

Yes No

Home Mailing Address

21. Home mailing address (if different from student's)

22. City

23. State

24. ZIP

Other Household Information

* 25. Number of family members (include yourself when counting)

* 26. Number of family members in college (don't include yourself when counting)

* 27. You currently live with (Check all that apply.)

- Mother
- Father
- Stepparents
- Brothers/sisters
- Grandparents
- Foster family
- Other relatives
- Spouse
- My children
- Friends
- I live in a group home
- I live on my own
- I do not have a home
- Other

27a. If other, please specify. _____

Financial Information

One of Bill Daniels' top priorities was to provide scholarships to individuals who have the potential to complete a college education if given a chance and the necessary financial support.

The Daniels Scholarship is a need-based award. The following financial information will assist the Daniels Fund in determining your financial eligibility. **If selected as a semifinalist, you will be required to submit additional financial information and documentation (see Authorization and Certification section).**

* 28. What was your parents' or guardians' household income in 2008 (use whole dollar amounts with no commas)?

* 29. Will your parents file 2009 taxes separately?

- Yes No

* 30. Did you work in 2008?

- Yes No

30a. If yes, how much did you earn (use whole dollar amounts with no commas)?

* 31. Were you employed in the summer of 2009?

- Yes No

31a. If yes, how much did you earn? _____

* 32. Have you or your parents received an inheritance or trust?

- Yes No

32a. If yes, who is the beneficiary and when will the trust be available?

* 33. Do your parent(s) or guardian(s) own their own business?

Yes No

33a. If yes, please list how many properties are owned (not including your primary residence) and the approximate value of those properties, and any income received on those properties.

500 characters left

* 34. Do your parent(s) or guardian(s) own any property (i.e., land, ranch, farm, rental, other) that is not your primary residence?

Yes No

* 35. Has anything changed recently that has affected your family income or expenses significantly (i.e., loss/change of job; sale of investment(s); birth, death of a family member)?

Yes No

35a. If yes, please explain below.

500 characters left

36. Are you or your family eligible or currently receiving any of the following assistance programs? (Check all that apply.)

- Free or reduced cost lunch program; e.g., National School Lunch Program (NSLP)
- Food stamps/EBT or other food assistance program
- Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)
- Temporary Assistance to Needy Families (TANF)
- Low Income Home Energy Assistance Program (LIHEAP) or other utility assistance program
- Supplemental Security Income (SSI)
- Medicaid
- Federal housing; e.g., Section 8
- Social Security death or disability (not standard retirement)
- State or federal health insurance
- Other assistance program

36a. If other, please list.

* = Required

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Applicant One

2009-2010 Daniels Scholarship

Authorization and Certification

* 1. I understand that all the information provided on this form is for the strict use of the Daniels Fund Scholarship Program; that in the event I am selected as a Daniels Scholarship semifinalist, the Daniels Fund reserves the right to verify all information reported for me and my parent(s) and/or legal guardian(s) and that any inaccurate, false, or undocumented information may lead to the declination of my application.

Yes

* 2. To the best of my knowledge, the material contained within this application is true and complete. The answers I have given to the essay questions are my original work. I understand that in order to receive a Daniels Scholarship, I will be required to complete a personal interview and verify acceptance to an accredited not-for-profit college or university.

Yes

* 3. Students will be notified by the end of January of their status in the Daniels Scholarship application process. If selected as a semifinalist, I also understand that I must provide the following documents by February 22, 2010.

- Official high school transcript(s)
- Copies of ACT and/or SAT exam results
- Copies of 2009 income tax information (**Please note, this means your family will need to complete their 2009 tax returns before February 22, 2010.**)
- Proof of U.S. citizenship, permanent residency, or asylum status
- [CSS/Financial Aid PROFILE](#)
- Other documents as requested

Yes

* 4. Please make the appropriate selection.

- (If under age 18) I additionally certify that I have shared the contents of this online application with my parent or guardian and he/she has granted permission for my participation in the Daniels Fund Scholarship Program.
- I am 18 years of age or older.

Information and Media Release

* I hereby grant the Daniels Fund permission to share my name and contact information with other not-for-profit educational entities.

Yes No

* I hereby grant the Daniels Fund permission to use my name, image, photographs, and speech in any audiotape, videotape, film, or photograph at any Daniels Fund meeting or press-related or media event.

Yes No

By entering my name below, I officially indicate my agreement to the above terms and conditions of the Daniels Fund Scholarship Program.

* Signature of applicant (type name)

Click **Go to Submit** below when you are ready to submit your application; follow the submission instructions on that page.

There you will be able to review your completed application for accuracy, print a copy for your records, and submit your application.

When your submission is successful, you will get an on-screen confirmation message. You will also receive a confirmation e-mail, which will be your official notice that we have received your application. If you do not receive this e-mail within one day please call us at 877-441-3139 to confirm we have received your application.

Your application must be submitted by **December 2, 2009, at 5:00 p.m., Mountain Standard Time.**

Your nomination letter from the Referral Agency and your recommendation letter(s) must be submitted by **December 4, 2009, at 5:00 p.m., Mountain Standard Time.**

* = Required

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